University Master’s degree in
TEACHING AND LEARNING ENGLISH
AS A FOREIGN/SECOND LANGUAGE

First taught in 2007, the Master's Degree in Foreign Language Teaching (SFL/EFL) has now split into its two
component specialities: English and Spanish. The resulting Master's Degree in English Language Teaching
aims to train professionals to teach English for both general and specific purposes.

The degree is a combination of professional and research tracks, and it is designed for national and
international graduates, with or without experience, who wish to work professionally in the field of
English language teaching.

_____   _____
Aimed at   Career opportunities

The Master's degree is designed mainly for students with a background in
English studies, and such related fields as modern languages, culture and
communication, translation and interpretation, or school teachers specialising
in foreign languages. Nevertheless, the Master's degree is also open to people
holding some sort of official university degree (bachelor's degree, pre-Bologna
bachelor's degree or 3-year diploma), or an equivalent that may not be
directly related. In the latter case, students will be required to take a bridging
course (see the specific regulations).

_____   _____
Associated Doctoral Programme:   Grants
Humanistic Studies   - URV Master's Degree Grants

_____   _____
Academic coordination: Dr. Isabel Oltra-Massuet   WHERE

Faculty of Arts
Avinguda Catalunya 35 43002 Tarragona

LANGUAGE
English

DURATION
60 ECTS - October 2019 to July 2020

TIMETABLE
Blended
Afternoons from 17:00 to 21:00 h

COST
€ 2913 (18/19 reference academic course)
**PROGRAMME**

**Compulsory subjects**

<table>
<thead>
<tr>
<th>First semester</th>
<th>Credits</th>
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<tbody>
<tr>
<td>- Second Language Acquisition</td>
<td>6</td>
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<tr>
<td>- Methodology of Second Language Teaching</td>
<td>6</td>
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<tr>
<td>- Materials and Techniques in ELT</td>
<td>3</td>
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<td>- Computer-Assisted Language Learning (CALL) and New Technologies in ELT</td>
<td>3</td>
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<td>- Grammar and Lexicon in the EL Classroom</td>
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<td>- Pronunciation in the EL Classroom</td>
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<td>- Research Methods and Tools in ELT</td>
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<td>- Optional subjects</td>
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<th>Second semester</th>
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<td>- Pragmatics in the EL Classroom</td>
<td>3</td>
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<tr>
<td>- Practicum</td>
<td>18</td>
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<tr>
<td>- Final Master's Project</td>
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**OPTIONAL SUBJECTS:**

- Strategies for Teaching English to Children        | 3       |
- English for Specific Purposes                      | 3       |
- Content and Language Integrated Learning (CLIL)    | 3       |
- Culture in the EL Classroom                        | 3       |
- Literature and Cinema in the EL Classroom          | 3       |

**BRIDGING COURSES: (*)**

- English Language III                               | 6       |
- English Language IV                                 | 6       |

(*) After checking the candidate’s transcript, the body responsible for admission can decide that the student must attend and satisfactorily complete some of the subjects that are programmed as bridging courses.